 Psychology 30.4 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.4 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from 6 to 12 years.** | You can thoroughly investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from 6 to 12 years.  You might be:   * Investigating how various dynamics of a family have changed throughout history and creatively represent these dynamics (e.g., dramatic role play, song, illustrated timeline, fictional parenting blog). * Investigating the biological, cognitive and emotional benefits of unstructured creative play during childhood. | You can investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from 6 to 12 years.  You show this by:   * Analyzing Jean Piaget’s four stages of cognitive development (i.e., sensorimotor, preoperational, concrete operational, formal operational) and their relationships to the four dimensions of development. * Summarizing and discuss key changes (e.g., biological, cognitive, emotional and spiritual) in development of children from 6 to 12 years. * Exploring the influence of biological, cognitive, emotional and spiritual dimensions on the development of identity in childhood. * Examining influences of parent-child interaction during significant life events (e.g., death, adoption, blended families, parental separation/divorce) on childhood development.   You support your investigation with relevant details and examples. | You are exploring and practicing investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from 6 to 12 years.  You may be:   * Identifying some of Jean Piaget’s four stages of cognitive development (i.e., sensorimotor, preoperational, concrete operational, formal operational) and their relationships to the four dimensions of development. * Summarizing and discuss some of the key changes (e.g., biological, cognitive, emotional and spiritual) in development of children from 6 to 12 years. * Brainstorming some of the different influences of biological, cognitive, emotional and spiritual dimensions on the development of identity in childhood. * Explaining some of the influences of parent-child interaction during significant life events (e.g., death, adoption, blended families, parental separation/divorce) on childhood development. | You are having trouble investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from 6 to 12 years.  Consider:   * What are some of the 4 stages of cognitive development? * In what ways are they key changes in the development of a child? * What might be some of the major differences between a 6-year-old and a 12-year-old? Why might these differences exist? * What are the significate events that take place during one's life? |

Feedback: